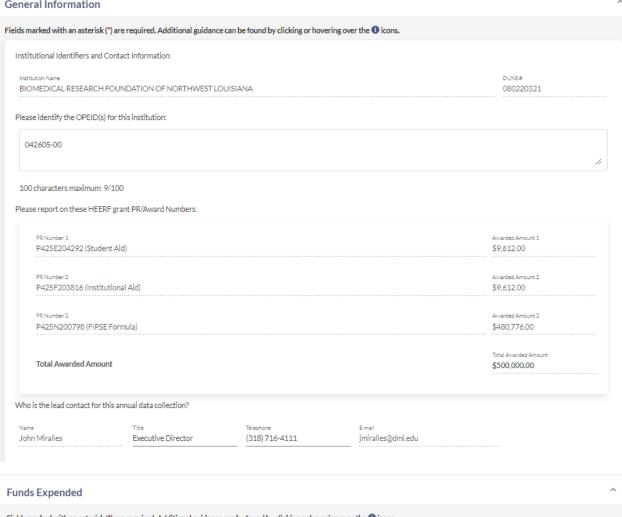
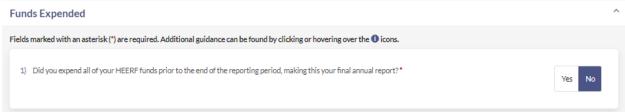
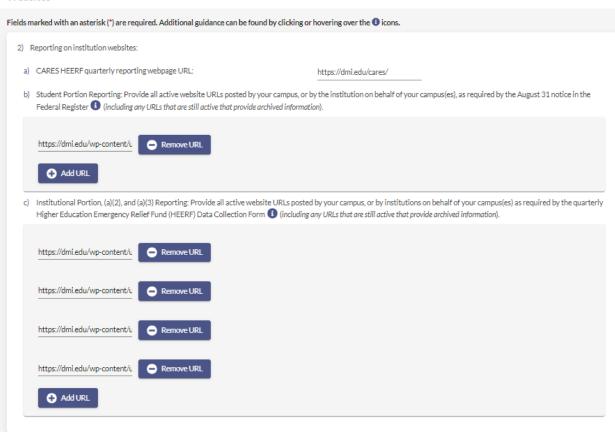
## 9612

## **General Information**

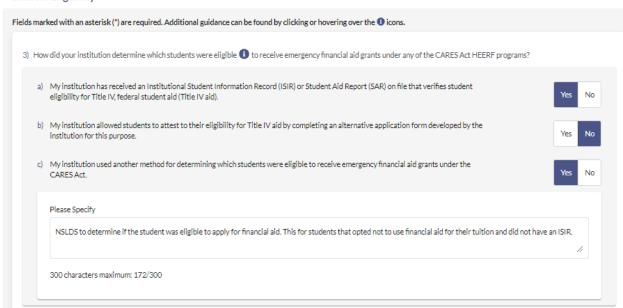




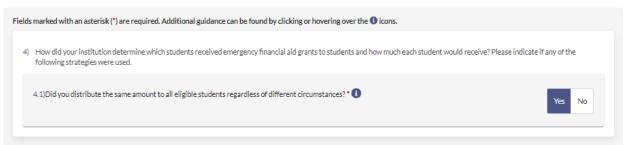
Websites

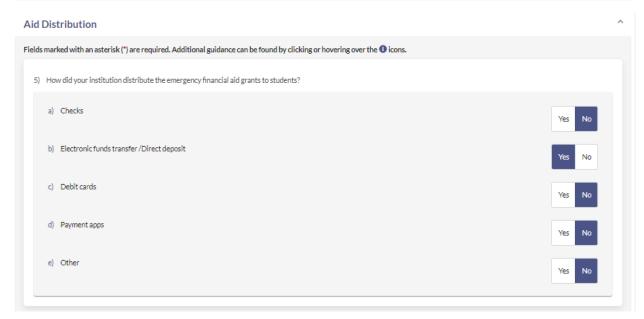


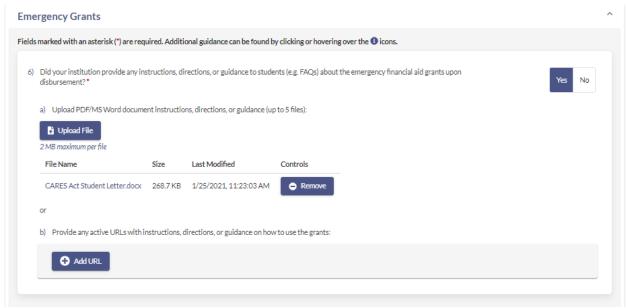
Student Eligibility



Aid Determination





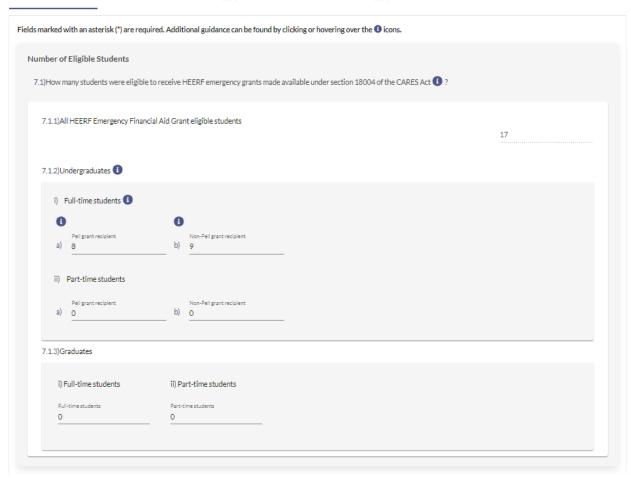


Emergency Financial Aid

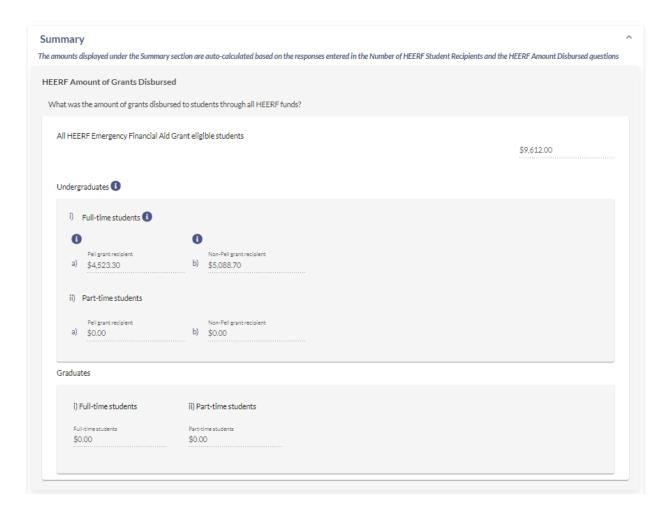
7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

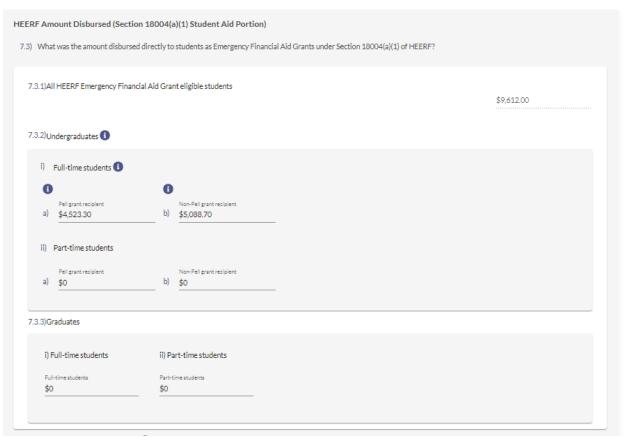
Number of Students Amount Disbursed - Section 18004(a)(1) Amount Disbursed - Section 18004(a)(3) Minimum and Maximum Awards

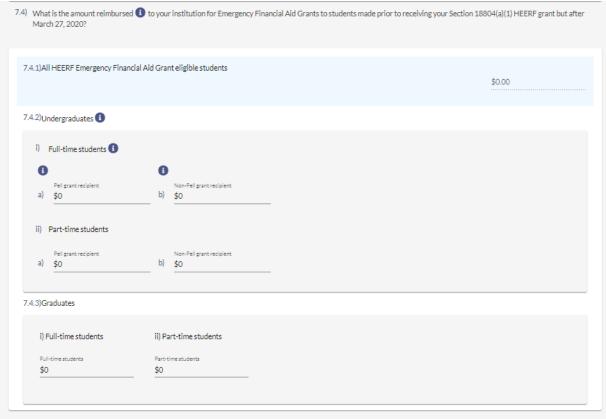


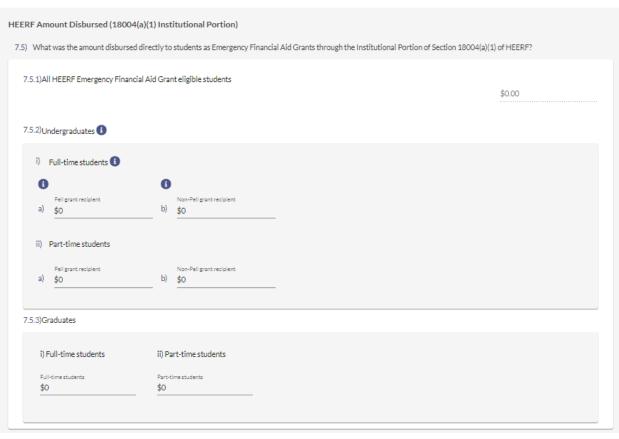
Number of HEERF Student Recip	ients – Emergency Grants to Students (unduplicated)	
7.2) How many students received e	mergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicat	ed across all HEERF sections)
7.2.1)All HEERF Emergency Finan	icial Aid Grant eligible students	17
7.2.2)Undergraduates 🚯		
i) Full-time students 🚯		
Pell grant recipient  a) 8	Non-Pell grant recipient b) 9	
ii) Part-time students		
Pell grant recipient a) 0	b) O	
7.2.3)Graduates		
i) Full-time students	ii) Part-time students	
Full-time students	Part-time students 0	

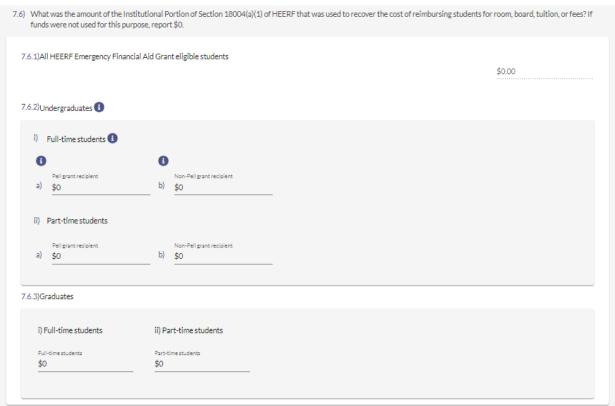


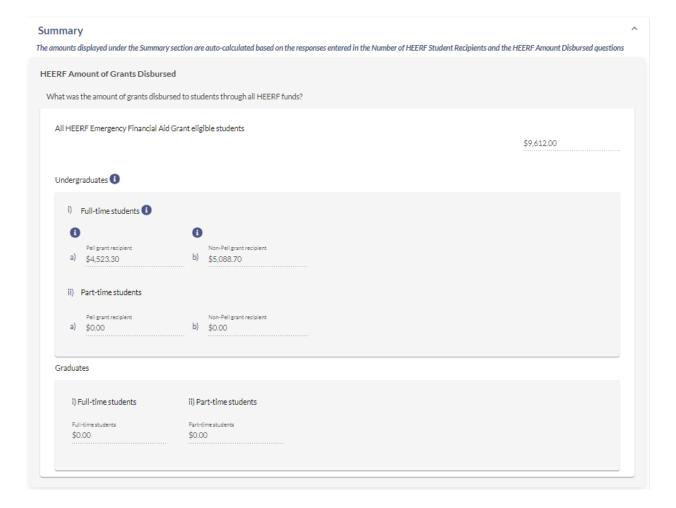
Average HEERF Amount Awarde	ed	
Among students who received HEEF	RF emergency financial aid grants, what was the average award amount per student?	
Among students who received neek	re energency manicial aid grants, what was the average award amount per student:	
All HEERF Emergency Financial A	lid Croot olirible et vleete	
AITTEEN Effergency ( mandar A	no Grant eligine stouents	\$565.41
		\$300.1 <u>1</u>
Undergraduates 🕕		
i) Full-time students 🚯		
i) Full-time students		
0	0	
Pell grant recipient  a) \$5.45.41	Non-Pell grant recipient b) \$5.65.41	
a) \$565.41	. 4505.12	
ii) Part-time students		
Pell grant recipient	Non-Pell grant recipient	
a) \$0.00	b) \$0.00	
Graduates		
i) Full-time students	ii) Part-time students	
if i all time stateries	ill at the statents	
Full-time students	Part-time students	
\$0.00	\$0.00	

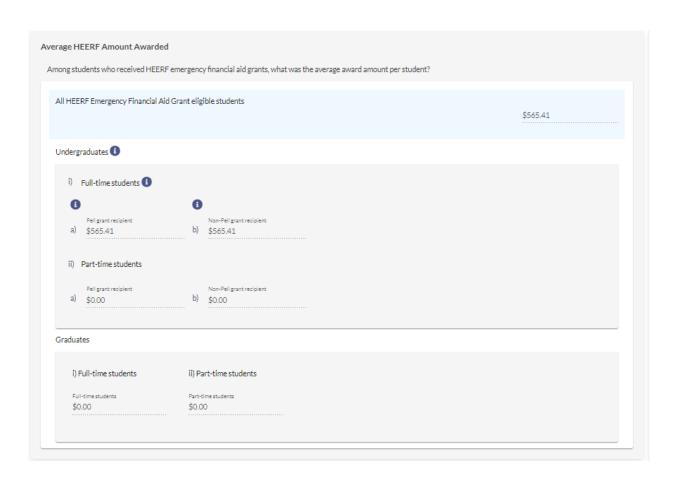


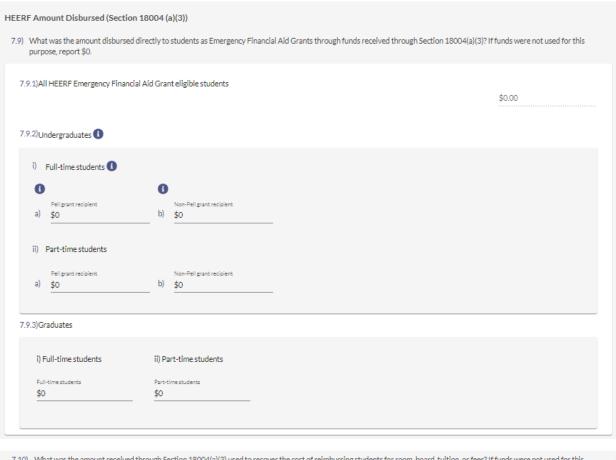


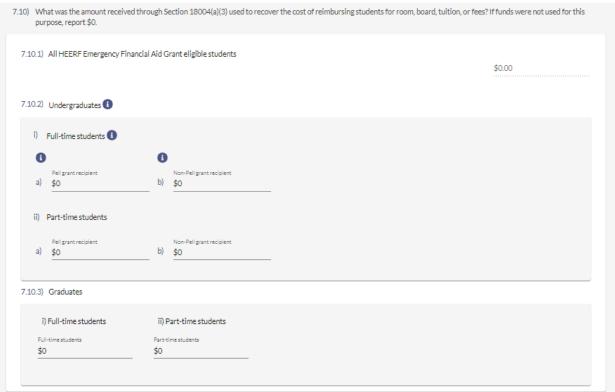


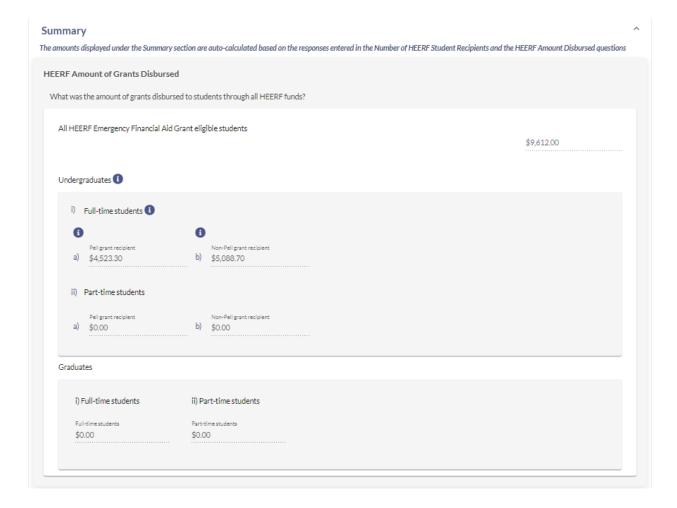


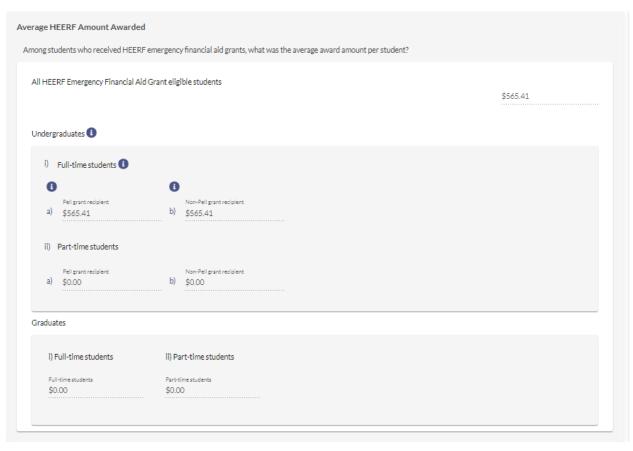


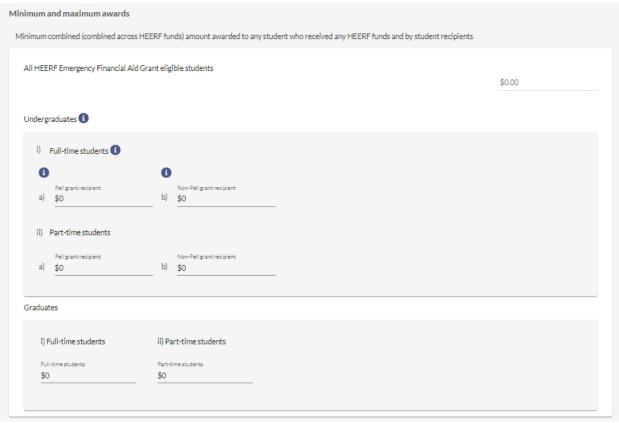












\$0.00	Undergraduates   i) Full-time students   ii) Part-time students  b) \$0  Non-Pell grant recipient  a) \$0  Non-Pell grant recipient  a) \$0  Non-Pell grant recipient  b) \$0  Son-Pell grant recipient  ii) Part-time students  Full-time students  ii) Part-time students  Full-time students  Full-time students  Part-time students  Part-time students	imum combined (combined acro	s HEERF funds) amount awarded to any student who received any HEERF funds and by student who received any HEERF funds and HEERF fu	lent recipients
i) Full-time students  i) Pell grant recipient a) \$0 b) \$0  ii) Part-time students  a) \$0 b) \$0  Non-Pell grant recipient a) \$0 b) \$0  Graduates  i) Full-time students  ii) Part-time students  Full-time students  Full-time students  Full-time students  Fart-time students	i) Full-time students  i) Pell grant recipient a) \$0 b) \$0  ii) Part-time students  Pell grant recipient a) \$0 b) \$0  Non-Pell grant recipient a) \$0 b) \$0  Graduates  i) Full-time students  ii) Part-time students  Full-time students  Full-time students  Part-time students  Part-time students	ll HEERF Emergency Financial A	d Grant eligible students	\$0.00
Pell grant recipient a) \$0 b) \$0  ii) Part-time students  a) \$0 b) \$0  Non-Pell grant recipient b) \$0  Non-Pell grant recipient a) \$0 b) \$0  Graduates  i) Full-time students  ii) Part-time students  Full-time students  Part-time students  Part-time students  Part-time students	Pell grant recipient a) \$0 b) \$0  ii) Part-time students  a) \$0 b) \$0  Non-Pell grant recipient a) \$0 b) \$0  Son-Pell grant recipient b) \$0  Graduates  i) Full-time students  ii) Part-time students  Full-time students  Part-time students  Part-time students  Part-time students	indergraduates 🕕		
Pell grant recipient   S	a) \$0 b) \$0 ii) Part-time students  a) \$0 b) \$0 iii) Part-time students  a) \$0 b) \$0 iii) Part-time students  a) \$0 b) \$0 iii) Part-time students  ii) Full-time students  iii) Part-time students  iii) Part-time students  Full-time students  Part-time students  Part-time students	i) Full-time students 🕕		
a) \$0	a) \$0	•	•	
ii) Part-time students  a) \$\frac{\partial}{\partial} \text{ pell grant recipient}}{\partial} \text{ b) } \frac{\partial}{\partial} \text{ Non-Pell grant recipient}}{\partial} \text{ Si) } \frac{\partial}{\partial} \text{ Si) Part-time students}}{\text{ ii) Part-time students}}	ii) Part-time students  a) \$\frac{Pell grant recipient}{\$0}\$ b) \$\frac{Non-Pell grant recipient}{\$0}\$  Graduates  i) Full-time students ii) Part-time students  Full-time students Part-time students			
Pell grant recipient	Pell grant recipient	a) \$0	<sup>b)</sup> \$0	
i) Full-time students  ii) Part-time students  Full-time students  Part-time students	i) Full-time students  ii) Part-time students  Full-time students  Part-time students	Pell grant recipient		
Full-time students Part-time students	Full-time students Part-time students	raduates		
		i) Full-time students	ii) Part-time students	
\$0	<u>\$0</u>		Part-time students	
		Full-time students		

Funds Expended Categories

Fields marked with an asterisk (*) are require	ed. Additional guidance can be found by clicki	ing or hovering over the ① icons.	
8) Provide the total amount of HEERF funds expended on the categories provided. Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).			
8.1) Providing additional emergency finance	cial aid grants to students. 🚺		
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0	
→ Add Explanatory Note			
8.2) Providing reimbursements for tuition,	housing, room and board, or other fee refunds	s.	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable	
✓ Add Explanatory Note			
8.3) Providing tuition discounts.			
Amount in (a)(1) institutional dollars  Not Applicable	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	
✓ Add Explanatory Note			
8.4) Covering the cost of providing addition	nal technology hardware to students, such as l	aptops or tablets, or covering the added cost of technology fees.	
Amount in (a)(1) institutional dollars \$270.42	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$29,238.39	
✓ Add Explanatory Note			
8.5) Providing or subsidizing the costs of h	igh-speed internet to students or faculty to tra	ansition to an online environment.	
Amount in (a)(1) institutional dollars \$347.62	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable  \$0	
✓ Add Explanatory Note			

hotel			to one student per room; subsidizing housing costs to reduce housing density; paying for isses for students who need to leave campus early due to coronavirus infections or campus
Amount	in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0		\$0	\$0
		·	<u>'</u>
~	Add Explanatory Note		
8.7) Subsi	dizing food service to reduce density in	eating facilities, to provide pre-packaged meals,	, or to add hours to food service operations to accommodate social distancing.
\$0	in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
<b>3</b> 0		30	<del></del>
~	Add Explanatory Note		
8.8) Costs	s related to operating additional class se	ctions to enable social distancing, such as those	for hiring more instructors and increasing campus hours of operations.
	in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0		<u>\$0</u>	<u>\$0</u>
	Add Explanatory Note		
\$130.8	in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(2) dollars, if applicable
\$130.0	,1	<del></del>	<u></u>
•	Add Explanatory Note		
		tructional equipment and supplies (such as labo rovide time for disinfection between uses.	ratory equipment or computers) to reduce the number of students sharing equipment or
Amount i \$8,863	in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
\$0,000	0.15	30	<del>20</del>
[ •	Add Explanatory Note		
8.11) Repl	acing lost revenue due to reduced enrol	lment.	
A	in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
	plicable	\$0	\$0
. voc Ap	piicable	<del></del>	<del></del>
~	Add Explanatory Note		

8.12) Replacing lost revenue from non-tuition so other organizations, lost parking revenue, (	urces (i.e., cancelled ancillary events; disruption etc.).	of food service, dorms, childcare or other facilities; cancellation of use of campus venues by
Amount in (a)(1) institutional dollars  Not Applicable	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
→ Add Explanatory Note		
8.13) Purchasing faculty and staff training in onli	ne instruction; or paying additional funds to staf	ff who are providing training in addition to their regular job responsibilities.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable  \$0
→ Add Explanatory Note		
8.14) Purchasing, leasing, or renting additional er spaces, etc.	quipment or software to enable distance learnin	ng, or upgrading campus wi-fi access or extending open networks to parking lots or public
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
→ Add Explanatory Note		
8.15) Other Uses of (a)(1) Institutional Portion for	inds. 🚯	
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable Not Applicable	Amount in (a)(3) dollars, if applicable  Not Applicable
→ Add Explanatory Note		
8.16) Other uses of (a)(2) or (a)(3) funds, if applic	able. 🚯	
Amount in (a)(1) institutional dollars  Not Applicable	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
✓ Add Explanatory Note		
8.17) Annual Expenditures for each Program		
Amount in (a)(1) institutional dollars \$9,612.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$29,238.39
8.18) Total of Annual Expenditures		
Total Expenditures \$38,850.39		

Students Who Received Funds ^

Fields marked with an asterisk (*) are required. Additional guidance can be found by clicking or hovering over the ① icons.			
9) Provide the number of students who ever received HEERF grant funds in the reporting pe	riod and their enrollment status at the end reporting period		
How many students received emergency financial aid grants through any of the HEERF funds?  The students received emergency financial aid grants through any of the HEERF funds?	17		
The number displayed in this question is an autofill from the Number of HEERF Student Re	capients total as entered in Section 7 - Emergency Financial Aid		
b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?	1		
c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?	10		
d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?	6		
e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants	5.88%		

## Full-Time Equivalent (FTE) Positions

Fields marked with an asterisk (*) are required.	Additional guidance can be found by clicking	or hovering over the <b>1</b> 0 icons	
Tread that the will all about 15k ( ) are required.	Additional guidance can be found by channing	or novering over the oriental	
10) Provide the number of full-time equivale	nt (FTE) positions as of the listed reporting dat	tes.	
(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)			
Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on the last day of the reporting period
7	8	8	8